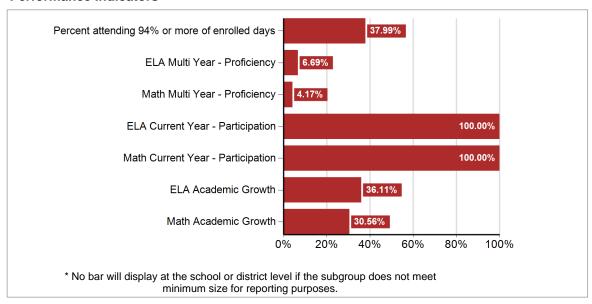
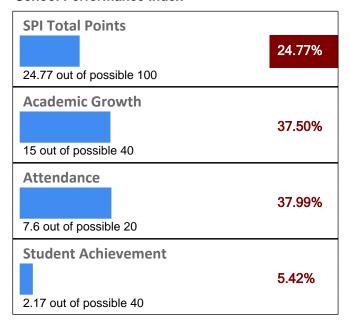
School Classification: Priority

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 10/8/2017



Staffing

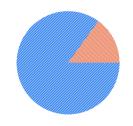
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 21
Average Years of Experience 9
Percent with Three or Fewer Yrs of Exp. 43.00%

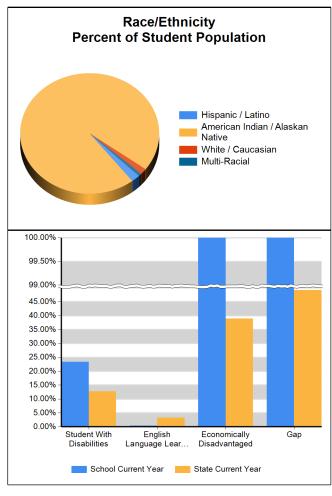
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



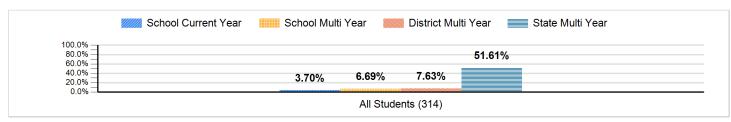


Student Population





Student Achievement: ELA Multi Year - Proficiency



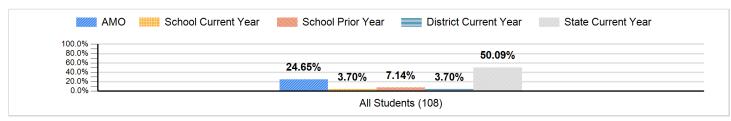
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	314	3.70	6.69	7.63	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native	305	3.74	6.23	6.75	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian*	*	*	*	54.55	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	53	0.00	1.89	2.02	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	314	3.70	6.69	7.63	34.97
Female	173	6.67	9.83	9.82	57.57
Male	141	0.00	2.84	5.23	45.95
Migrant*	*	*	*	*	14.06
Gap	314	3.70	6.69	7.63	34.54
Non-Gap*	*	*	*	*	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



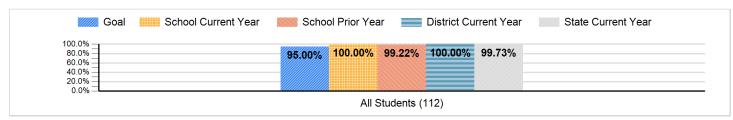
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	108	24.65	3.70	7.14	3.70	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native	107	23.29	3.74	7.27	3.74	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian*	*	*	*	*	*	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	18	16.66	0.00	4.76	0.00	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	108	24.65	3.70	7.14	3.70	33.94
Female	60	28.34	6.67	9.52	6.67	54.24
Male	48	20.45	0.00	4.08	0.00	46.13
Migrant*	*	*	*	*	*	14.89
Gap	108	24.65	3.70	7.14	3.70	34.20
Non-Gap*	*	*	*	*	*	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	112	95.00	100.00	99.22	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native	111	95.00	100.00	99.20	100.00	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	20	95.00	100.00	96.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	112	95.00	100.00	99.22	100.00	99.66
Female	62	95.00	100.00	100.00	100.00	99.80
Male	50	95.00	100.00	98.31	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	112	95.00	100.00	99.22	100.00	99.62
Non-Gap*	*	*	*	*	*	99.85

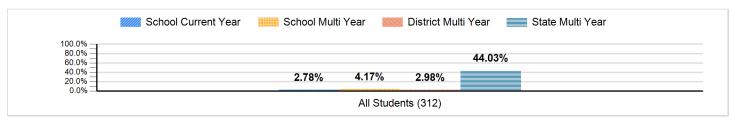
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



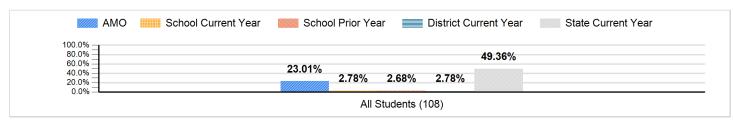
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	312	2.78	4.17	2.98	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native	303	2.80	3.63	2.59	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian*	*	*	*	18.18	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	53	5.56	5.66	3.03	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	312	2.78	4.17	2.98	28.06
Female	171	3.33	5.26	3.63	43.87
Male	141	2.08	2.84	2.29	44.19
Migrant*	*	*	*	*	9.28
Gap	312	2.78	4.17	2.98	28.14
Non-Gap*	*	*	*	*	59.42

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Student Achievement: Math Current Year - Proficiency



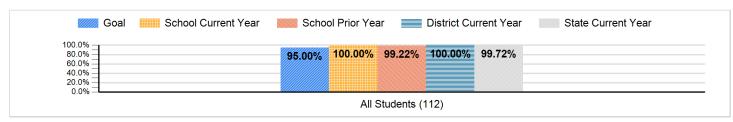
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	108	23.01	2.78	2.68	2.78	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native	107	21.51	2.80	2.73	2.80	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian*	*	*	*	*	*	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	18	22.62	5.56	4.76	5.56	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	108	23.01	2.78	2.68	2.78	32.78
Female	60	25.36	3.33	3.17	3.33	47.80
Male	48	20.45	2.08	2.04	2.08	50.86
Migrant*	*	*	*	*	*	14.43
Gap	108	23.01	2.78	2.68	2.78	33.66
Non-Gap*	*	*	*	*	*	67.08

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Student Achievement: Math Current Year - Participation



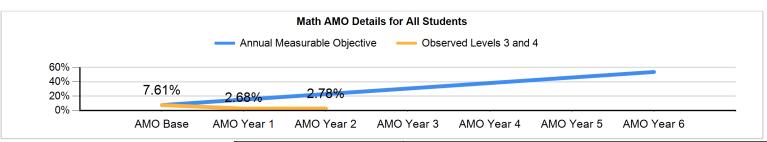
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	112	95.00	100.00	99.22	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native	111	95.00	100.00	99.20	100.00	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	20	95.00	100.00	96.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	112	95.00	100.00	99.22	100.00	99.67
Female	62	95.00	100.00	100.00	100.00	99.80
Male	50	95.00	100.00	98.31	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	112	95.00	100.00	99.22	100.00	99.62
Non-Gap*	*	*	*	*	*	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4								
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6			
All Students	2014-2015	7.61%	15.31 %	23.01 %	30.71 %	38.41 %	46.11 %	53.81 %			
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA			
American Indian / Alaskan Native	2014-2015	5.81%	13.66 %	21.51 %	29.36 %	37.21 %	45.06 %	52.91 %			
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA			
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Student With Disabilities	2014-2015	7.14%	14.88 %	22.62 %	30.36 %	38.10 %	45.84 %	53.57 %			
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Economically Disadvantaged	2014-2015	7.61%	15.31 %	23.01 %	30.71 %	38.41 %	46.11 %	53.81 %			
Other Groups			•								
Female	2014-2015	10.42%	17.89 %	25.36 %	32.83 %	40.30 %	47.77 %	55.21 %			
Male	2014-2015	4.55%	12.50 %	20.45 %	28.40 %	36.35 %	44.30 %	52.28 %			
Migrant*	Too Few	Too Few NA		NA	NA	NA	NA	NA			
Gap	2014-2015	7.61%	15.31 %	23.01 %	30.71 %	38.41 %	46.11 %	53.81 %			

NA

NA

NA

NA

NA

NA

NA

Too Few

Non-Gap*

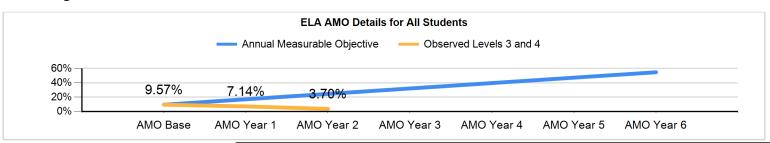
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

Gap

Non-Gap*



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4								
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6			
All Students	2014-2015	9.57%	17.11 %	24.65 %	32.19 %	39.73 %	47.27 %	54.79 %			
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA			
American Indian / Alaskan Native	2014-2015	7.95%	15.62 %	23.29 %	30.96 %	38.63 %	46.30 %	53.98 %			
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA			
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %			
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Economically Disadvantaged	2014-2015	9.57%	17.11 %	24.65 %	32.19 %	39.73 %	47.27 %	54.79 %			
Other Groups											
Female	male 2014-2015 14.00%		21.17 %	28.34 %	35.51 %	42.68 %	49.85 %	57.00 %			
Male	2014-2015	4.55%	12.50 %	20.45 %	28.40 %	36.35 %	44.30 %	52.28 %			
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA			

9.57%

NA

2014-2015

Too Few

17.11 %

NA

24.65 %

NA

32.19 %

NA

39.73 %

NA

47.27 %

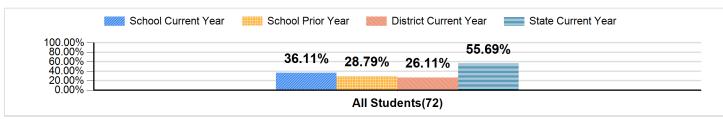
NA

54.79 %

NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



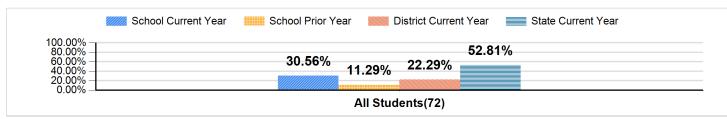
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		rrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	72	36.11	44.44	28.79	35.29	26.11	28.21	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	71	35.21	44.44	29.69	35.29	25.32	28.21	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian*	*	*	*	*	*	*	*	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	11	18.18	*	*	*	15.38	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	72	36.11	44.44	28.79	35.29	26.11	28.21	44.58	30.21
Female	37	40.54	*	29.41	*	30.26	25.00	60.41	35.50
Male	35	31.43	*	28.13	*	22.22	29.03	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	72	36.11	44.44	28.79	35.29	26.11	28.21	44.21	30.07
Non-Gap*	*	*	*	*	*	*	*	66.71	42.53

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Academic Growth: Math - All Students



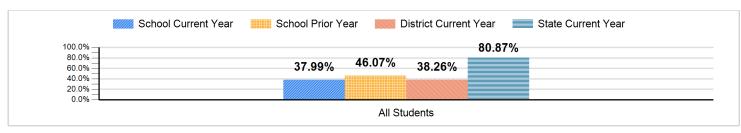
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		rior Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	All Students Lowest Al		Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	72	30.56	38.89	11.29	25.00	22.29	33.33	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	71	30.99	38.89	11.67	25.00	22.73	33.33	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian*	*	*	*	*	*	*	*	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	11	45.45	*	*	*	38.46	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	72	30.56	38.89	11.29	25.00	22.29	33.33	41.18	29.54
Female	37	21.62	*	12.90	*	19.74	18.75	53.50	33.59
Male	35	40.00	*	9.68	*	24.69	43.48	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	72	30.56	38.89	11.29	25.00	22.29	33.33	41.30	29.93
Non-Gap*	*	*	*	*	*	*	*	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

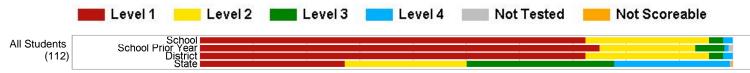
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	229	37.99	46.07	38.26	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	219	37.44	45.91	37.73	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	*	*	*	*	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	42	47.62	45.28	48.84	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	229	37.99	46.07	38.26	69.98
Female	114	32.46	46.56	33.04	80.65
Male	115	43.48	45.59	43.48	81.08
Migrant	*	*	*	*	85.80
Gap	229	37.99	46.07	38.26	72.72
Non-Gap	*	*	*	*	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	112	72.32	23.21	2.68	1.79	0.00	0.00	75.00	17.97	5.47	0.78	0.78	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	111	72.97	22.52	2.70	1.80	0.00	0.00	75.20	17.60	5.60	0.80	0.80	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	90.00	10.00	0.00	0.00	0.00	0.00	72.00	20.00	0.00	4.00	4.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	112	72.32	23.21	2.68	1.79	0.00	0.00	75.00	17.97	5.47	0.78	0.78	0.00
Female	62	66.13	27.42	3.23	3.23	0.00	0.00	73.91	17.39	8.70	0.00	0.00	0.00
Male	50	80.00	18.00	2.00	0.00	0.00	0.00	76.27	18.64	1.69	1.69	1.69	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	112	72.32	23.21	2.68	1.79	0.00	0.00	75.00	17.97	5.47	0.78	0.78	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 14 of 29



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	72.32	23.21	2.68	1.79	0.00	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	72.97	22.52	2.70	1.80	0.00	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	*	*	*	*	*	*	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	90.00	10.00	0.00	0.00	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	72.32	23.21	2.68	1.79	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	66.13	27.42	3.23	3.23	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	80.00	18.00	2.00	0.00	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	72.32	23.21	2.68	1.79	0.00	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	*	*	*	*	*	*	11.36	20.66	34.67	33.14	0.15	0.00

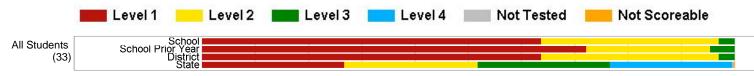
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	63.64	33.33	3.03	0.00	0.00	0.00	72.09	23.26	4.65	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	33	63.64	33.33	3.03	0.00	0.00	0.00	72.09	23.26	4.65	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	75.00	25.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	63.64	33.33	3.03	0.00	0.00	0.00	72.09	23.26	4.65	0.00	0.00	0.00
Female	21	57.14	38.10	4.76	0.00	0.00	0.00	70.83	20.83	8.33	0.00	0.00	0.00
Male	12	75.00	25.00	0.00	0.00	0.00	0.00	73.68	26.32	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	63.64	33.33	3.03	0.00	0.00	0.00	72.09	23.26	4.65	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 16 of 29



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63.64	33.33	3.03	0.00	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	63.64	33.33	3.03	0.00	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	63.64	33.33	3.03	0.00	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	57.14	38.10	4.76	0.00	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	75.00	25.00	0.00	0.00	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	63.64	33.33	3.03	0.00	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	*	*	*	*	*	*	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	87.50	7.50	2.50	2.50	0.00	0.00	75.00	15.00	7.50	2.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	40	87.50	7.50	2.50	2.50	0.00	0.00	74.36	15.38	7.69	2.56	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	40	87.50	7.50	2.50	2.50	0.00	0.00	75.00	15.00	7.50	2.50	0.00	0.00
Female	22	86.36	9.09	0.00	4.55	0.00	0.00	68.42	15.79	15.79	0.00	0.00	0.00
Male	18	88.89	5.56	5.56	0.00	0.00	0.00	80.95	14.29	0.00	4.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	40	87.50	7.50	2.50	2.50	0.00	0.00	75.00	15.00	7.50	2.50	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 18 of 29



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	87.50	7.50	2.50	2.50	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	87.50	7.50	2.50	2.50	0.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	*	*	*	*	*	*	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	87.50	7.50	2.50	2.50	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	86.36	9.09	0.00	4.55	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	88.89	5.56	5.56	0.00	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	87.50	7.50	2.50	2.50	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	*	*	*	*	*	*	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39	64.10	30.77	2.56	2.56	0.00	0.00	77.78	15.56	4.44	0.00	2.22	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	38	65.79	28.95	2.63	2.63	0.00	0.00	79.07	13.95	4.65	0.00	2.33	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	39	64.10	30.77	2.56	2.56	0.00	0.00	77.78	15.56	4.44	0.00	2.22	0.00
Female	19	52.63	36.84	5.26	5.26	0.00	0.00	80.77	15.38	3.85	0.00	0.00	0.00
Male	20	75.00	25.00	0.00	0.00	0.00	0.00	73.68	15.79	5.26	0.00	5.26	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	64.10	30.77	2.56	2.56	0.00	0.00	77.78	15.56	4.44	0.00	2.22	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 20 of 29



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64.10	30.77	2.56	2.56	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	65.79	28.95	2.63	2.63	0.00	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	64.10	30.77	2.56	2.56	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	52.63	36.84	5.26	5.26	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	75.00	25.00	0.00	0.00	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	64.10	30.77	2.56	2.56	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	*	*	*	*	*	*	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	112	73.21	23.21	3.57	0.00	0.00	0.00	82.03	14.06	3.13	0.00	0.78	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	111	72.97	23.42	3.60	0.00	0.00	0.00	82.40	13.60	3.20	0.00	0.80	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	80.00	15.00	5.00	0.00	0.00	0.00	76.00	12.00	8.00	0.00	4.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	112	73.21	23.21	3.57	0.00	0.00	0.00	82.03	14.06	3.13	0.00	0.78	0.00
Female	62	70.97	25.81	3.23	0.00	0.00	0.00	82.61	14.49	2.90	0.00	0.00	0.00
Male	50	76.00	20.00	4.00	0.00	0.00	0.00	81.36	13.56	3.39	0.00	1.69	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	112	73.21	23.21	3.57	0.00	0.00	0.00	82.03	14.06	3.13	0.00	0.78	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 22 of 29



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73.21	23.21	3.57	0.00	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	72.97	23.42	3.60	0.00	0.00	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	80.00	15.00	5.00	0.00	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	73.21	23.21	3.57	0.00	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	70.97	25.81	3.23	0.00	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	76.00	20.00	4.00	0.00	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	73.21	23.21	3.57	0.00	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	*	*	*	*	*	*	7.21	25.78	36.02	30.82	0.17	0.00

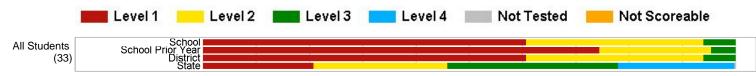
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	60.61	33.33	6.06	0.00	0.00	0.00	74.42	20.93	4.65	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	33	60.61	33.33	6.06	0.00	0.00	0.00	74.42	20.93	4.65	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	75.00	16.67	8.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	60.61	33.33	6.06	0.00	0.00	0.00	74.42	20.93	4.65	0.00	0.00	0.00
Female	21	61.90	33.33	4.76	0.00	0.00	0.00	79.17	16.67	4.17	0.00	0.00	0.00
Male	12	58.33	33.33	8.33	0.00	0.00	0.00	68.42	26.32	5.26	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	60.61	33.33	6.06	0.00	0.00	0.00	74.42	20.93	4.65	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 24 of 29



			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	60.61	33.33	6.06	0.00	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	60.61	33.33	6.06	0.00	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	60.61	33.33	6.06	0.00	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	61.90	33.33	4.76	0.00	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	58.33	33.33	8.33	0.00	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	60.61	33.33	6.06	0.00	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	*	*	*	*	*	*	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	70.00	27.50	2.50	0.00	0.00	0.00	82.50	12.50	5.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	40	70.00	27.50	2.50	0.00	0.00	0.00	82.05	12.82	5.13	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	40	70.00	27.50	2.50	0.00	0.00	0.00	82.50	12.50	5.00	0.00	0.00	0.00
Female	22	77.27	22.73	0.00	0.00	0.00	0.00	73.68	21.05	5.26	0.00	0.00	0.00
Male	18	61.11	33.33	5.56	0.00	0.00	0.00	90.48	4.76	4.76	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	40	70.00	27.50	2.50	0.00	0.00	0.00	82.50	12.50	5.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 26 of 29



	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	70.00	27.50	2.50	0.00	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00		
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00		
American Indian / Alaskan Native	70.00	27.50	2.50	0.00	0.00	0.00	48.91	32.74	14.23	3.58	0.54	0.00		
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00		
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00		
White / Caucasian	*	*	*	*	*	*	11.01	30.15	35.09	23.47	0.28	0.00		
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00		
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00		
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00		
Economically Disadvantaged	70.00	27.50	2.50	0.00	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00		
Female	77.27	22.73	0.00	0.00	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00		
Male	61.11	33.33	5.56	0.00	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00		
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00		
Gap	70.00	27.50	2.50	0.00	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00		
Non-Gap	*	*	*	*	*	*	4.11	26.23	39.42	30.02	0.22	0.00		

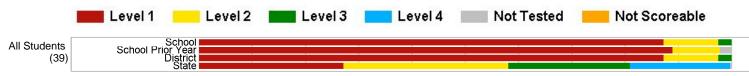
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	39	87.18	10.26	2.56	0.00	0.00	0.00	88.89	8.89	0.00	0.00	2.22	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	38	86.84	10.53	2.63	0.00	0.00	0.00	90.70	6.98	0.00	0.00	2.33	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	39	87.18	10.26	2.56	0.00	0.00	0.00	88.89	8.89	0.00	0.00	2.22	0.00	
Female	19	73.68	21.05	5.26	0.00	0.00	0.00	92.31	7.69	0.00	0.00	0.00	0.00	
Male	20	100.00	0.00	0.00	0.00	0.00	0.00	84.21	10.53	0.00	0.00	5.26	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	39	87.18	10.26	2.56	0.00	0.00	0.00	88.89	8.89	0.00	0.00	2.22	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

Report Generated: 10/8/2017 28 of 29



	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	87.18	10.26	2.56	0.00	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00		
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00		
American Indian / Alaskan Native	86.84	10.53	2.63	0.00	0.00	0.00	63.82	23.85	8.30	3.30	0.73	0.00		
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00		
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	18.83	32.05	26.12	22.79	0.21	0.00		
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00		
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00		
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00		
Economically Disadvantaged	87.18	10.26	2.56	0.00	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00		
Female	73.68	21.05	5.26	0.00	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00		
Male	100.00	0.00	0.00	0.00	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00		
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00		
Gap	87.18	10.26	2.56	0.00	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00		
Non-Gap	*	*	*	*	*	*	10.41	30.09	30.29	29.05	0.16	0.00		

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